**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wynik: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ /50**

**Audio 7 Zadanie 1 (5 punktów / \_\_\_\_\_ )**

**Wysłuchaj dwukrotnie każdej z wypowiedzi, a następnie odpowiedz krótko na pytania.**

Przykład: **SPEAKER 1**

What’s pretty good at school? *Discipline.*

**SPEAKER 1**

1 What did the head teacher say he would punish? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPEAKER 2**

2 When did the incident happen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Will the police catch the person?

**SPEAKER 3**

4 Who called Mrs Williams? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPEAKER 4**

5 What did the Speaker’s friend lose? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Zadanie 2 (5 punktów / \_\_\_\_\_\_ )**

**Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn’t \_\_\_\_ your name. **A** take **B** catch

1 He \_\_\_\_ a crime and went to prison. **A** did **B** committed

2 My wallet was stolen but the police caught the \_\_\_\_. **A** pickpocket **B** kidnapper

3 Remy broke the \_\_\_\_ and now he’s in prison. **A** crime **B** law

4 He’s a good detective and will solve this \_\_\_\_ fast. **A** mystery **B** weapon

5 What’s the tittle of your national \_\_\_\_? **A** song **B** anthem

**Zadanie (5 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**

**~~at~~  by forward from into on out to**

Przykład: Charity begins *at*  home.

1. I really count \_\_\_\_\_\_\_ your generosity. Your money will help the homeless people in our district.
2. She was expelled \_\_\_\_\_\_\_\_ school for cheating.
3. I hope you join our charity event next month. I’m looking \_\_\_\_\_\_\_\_\_\_\_ to your reply.
4. The hooligans broke \_\_\_\_\_\_\_ the gym and damaged the new equipment.
5. When did he get \_\_\_\_\_\_\_ of prison?

**Zadanie 4 (5 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki wyrazami utworzonymi od podanych słów, tak aby zdania były logiczne i poprawne gramatycznie.**

Przykład: Mike’s a good *lawyer* . LAW

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ isn’t a solution. Always try to talk first. AGGRESSIVE
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means moving to another country. EMIGRATE
3. How is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going? INVESTIGATE
4. How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are there in this prison? CRIME
5. I’m watching an interview with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who stole THEFT  
   the royal jewellery collection.

**Zadanie 5 (5 punktów / \_\_\_\_\_\_ )**

**Wybierz i zakreśl prawidłową opcję.**

Przykład: I’ll call you *until / as soon* as my favourite TV news programme is over.

1. I phoned the fire brigade *after / until* I saw smoke coming from that building.
2. Don’t listen to loud music *after / while* you’re studying.
3. *Whenever/ Before* Asgardia becomes a new country, it will have to create a government.
4. She phoned the police *as soon as / until* she saw that her car was missing.
5. *While / After* Jack comes back, he’ll finish reading *Rikers High*.

**Zadanie 6 (10 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki zgodnie z treścią zdań wyjściowych. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

Przykład:Martin went to prison for five years. Then he was set free.

After Martin *had been*  in prison for five years, he was set free.

1. Asia will write her essay on poverty. She will find her notes first.   
   Asia will write her essay on poverty as soon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her notes.
2. Emma will wait for her cousin in front of the shopping centre. Her cousin will do the shopping first.   
   Emma will wait in front of the shopping centre until \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the shopping.
3. First he stole a car and then he was caught.   
   He was caught after he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car.
4. Elisabeth’s passport expired. She applied for a new one.   
   As soon as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Elisabeth applied for a new one.
5. He was reporting a crime and his daughter was talking on the phone.   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a crime, his daughter was talking on the phone.
6. Michael robbed a bank. He was sent to prison.   
   Before Michael was sent to prison, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bank.
7. The singer was in the middle of singing the national anthem. People in the audience were standing still.   
   While the singer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the national anthem, people in the audience were standing still.
8. The masterpiece was stolen from the gallery. Then they installed a new alarm system.   
   The gallery installed a new alarm system after the masterpiece \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. The students at the UK Youth Parliament will introduce themselves. They will make their speeches then.

When the students at the UK Youth Parliament \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they will make their speeches.

1. They will break the law. They will get a fine then.   
   They will get a fine when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the law.

**Zadanie 7 (5 punktów / \_\_\_\_\_\_ )**

**Do każdej z opisanych sytuacji dobierz właściwą reakcję.**

**Przykład: Nauczyciel pyta o to, jak zareagowałbyś/ałabyś widząc popełniane przestępstwo. Jakie pytanie usłyszysz?**

**A How do you stop a crime?**

**B What would you do if you saw a crime?**

**C Would you help him?**

1 Masz problem i chcesz się poradzić przyjaciela/przyjaciółki. Co powiesz?  
**A** If you were me, what would you do?  
**B** Have you got a problem?  
**C** What are you thinking of?

2 Nie możesz sobie poradzić z projektem. Poproś nauczyciela o pomoc.

**A** Could you do it?

**B** Why don’t you do it?

**C** Can I ask your advice?

3 Koleżanka widziała już parę razy kieszonkowca w autobusie. Co jej poradzisz?

**A** Here is a good tip. Never give up.

**B** I suggest that you should report it to the police.

**C** Take my advice.

4 Koledze ostatnio dokuczają w szkole. Poradź mu, że ma to zgłosić do wychowawcy.  
**A** The best thing is not to go to school.  
**B** If I were bullied, I’d talk to my form teacher.  
**C** If you witness bullying, tell your parents.

5 Zastanawiasz się, czy jechać na koncert. Kolega uważa, że to dobry pomysł. Co usłyszysz?

**A** Make sure that you are safe there.

**B** I think you shouldn’t go.

**C** If I were you, I’d go.

**Zadanie 8 (10 punktów / \_\_\_\_\_\_ )**

**Napisz zaproszenie dla uczniów, nauczycieli i rodziców do udziału w charytatywnym konkursie karaoke odbywającym się w Twojej szkole, z którego dochód będzie przeznaczony dla potrzebujących dzieci. W zaproszeniu:**

* **poinformuj o dacie i miejscu konkursu,**
* **napisz, na co zostaną przeznaczone pieniądze,**
* **zachęć do udziału i z góry podziękuj za pomoc materialną i datki.**

Limit słów: 50 -120.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**